

# Key Stage 1 National Curriculum Assessments 2022



**Information for parents and carers  
Tuesday 22<sup>nd</sup> February  
Long Sutton County Primary School**

# What are SATs?

- At the end of Key Stage One (Y2) all children are required to be assessed in different areas of English and Maths.
- This takes the form of both teacher assessment and testing – SATs tests are just one piece of evidence.
- Throughout the year, Miss O’Dwyer, Mrs Lee and Mrs Copeman will be preparing the children for the tests.
- The tests inform Teacher Assessment that are submitted to the government at the end of the year.

# When and how do the SATs take place?

- The school is required to administer SATs tests during the month of May.
- There is no set timetable for administering the tests; it can be decided upon by the school.
- If your child is absent, they will do the tests when they return. We do ask that you do not book any holidays during May as they will not be authorised.
- We aim to make SATs as non-threatening as possible. They take place in the classroom with your child's class teacher and other familiar adults.

# SATs papers

- At the end of Year 2, children will sit tests in
  - Reading
  - Punctuation, Grammar and Spelling (SPaG or GPaS)
  - Mathematics
- There is no test for English writing as the judgement is made only through teacher assessment.

# Results

- The government has provided assessment frameworks which teachers use to assess against.
- Currently, children in Reading, Writing and Maths will be assessed as
  - ✓ Pre-Key Stage
  - ✓ Working towards the expected standard
  - ✓ Working at the expected standard
  - ✓ Working at 'greater depth'
- In Science, children will be assessed as 'working at the expected standard' or not

# Reading

- The Reading Test consists of two separate papers:
  - **Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
  - **Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

# Reading: Sample Questions

Questions are designed to assess our children's comprehension and understanding.

- There are a variety of question types: **Multiple choice**

**b**

How did he feel about his cousin visiting?

Tick **one**.

worried

surprised

happy

angry

# Reading: Sample Questions

## Ranking / Ordering

**20** Look at the section about **apple juice**.

Number the sentences below from 1 to 4 to show the order they happen.

The first one has been done for you.

The machines cut down the apples.

The apples are washed and cleaned.

The fruit grows from apple buds.

The juice is poured into cartons.



1 mark



# Reading: Sample Questions

## Matching / Labelling

Here is some more information about Africa.  
Match each sentence to the correct heading in the booklet.  
The first one has been done for you.

Creation stories describe how and why the world was made.

*Introduction*

Africa has deserts, forests and mountain areas.

*Clothes*

Traditional African clothes are made from local materials.

*Music and Dance*

Some African people play 'talking drums'.

*Story Time*

## Short answer questions

17 Where do the sorters work?

\_\_\_\_\_



1 mark

# Reading: Sample Questions

## Find and copy questions

18

**Find** and **copy one** word that means the same as 'rotten'.

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1 mark

## Open-ended questions

6

At the end of the story, Bella was happy. Why?

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1 mark

# Mathematics

- Children will sit two tests: **Paper 1 and Paper 2:**
- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

# Mathematics: Sample questions

## Maths Paper 1: Arithmetic

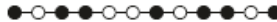
5	$88 - 4 =$ <input data-bbox="880 615 1039 676" type="text"/>	<input data-bbox="1209 882 1248 915" type="radio"/> 1 mark
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# Mathematics: Sample questions

## Maths Paper 2: Reasoning

9 Put a tick below the **fourth black bead**.



1 mark

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10 Sita puts **10 balls** in each bag.



How many balls are in the bags **altogether**?

balls

1 mark

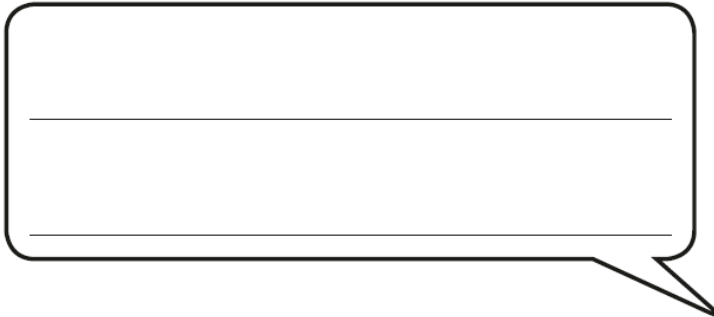
# Spelling, Punctuation and Grammar

- The test consists of two separate papers:
  - **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
  - **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

# SPAG: Sample questions

19 Write a **command** a teacher could say at the end of playtime.

Remember to use correct punctuation.



2 marks

14 Circle the **verb** in the sentence below.

Lisa sticks all the pictures in her big scrapbook.



1 mark

# SPAG: Sample questions

6

Tick the name of the punctuation mark that should complete each sentence.

Sentence	Full stop	Question mark
When will we get to London		
When should I start cooking the dinner		
When the bell rings, it will be lunchtime		



1 mark



# SPAG: Sample questions

1. Sharks live in the \_\_\_\_\_.



2. Amy explored the \_\_\_\_\_ with a torch.



3. The \_\_\_\_\_ made a nest.



4. That joke was really \_\_\_\_\_.



Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **sea**, **cave**, **bird** and **funny**.

# Writing

- Writing is assessed throughout the year, using the assessment framework.
- There is a big emphasis on grammar and knowing terms such as...

Verbs

Adjectives

Nouns

Statement sentence

Exclamation sentence

Command

Question

- A 'SPAG' (spelling, punctuation and grammar) glossary is available on the school website's KS1 assessments page, for your reference.

# How to help your child?

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best.
- Make sure your child has a good sleep and healthy breakfast every morning!
- Ensure your child has the best possible attendance at school; our school target is 96%.
- Talk to your child about what they have learnt at school by sharing their curriculum map and knowledge organiser.

### **Vocabulary**

**Science:** diet, exercise, hygiene, germs, bacteria, food groups

**Geography/History:** continent, country, map, atlas, famous, achievements, past, chronological

**Maths:** addition, subtraction, place value, tens, ones, digit, exchange, symbol, pounds, pence, £  
p

**English:** Noun, adjective, verb, present tense, punctuation, full stop, capital letter, conjunction, subheading.

### **Art/DT**

This term children will be exploring the wheel and axle mechanism and use the knowledge they have gained to create their own moon buggy.

### **Computing**

Computing will be taught in term 3.

### **Focus country for the year**

Brazil

### **RE**

We will continue learning about Islam, including prayer and celebrations such as when a baby is born.

### **English**

Our first unit will be Fantasy Settings, using the story of 'Man on the Moon'. We will then be researching and writing non-chronological reports about the planets.

They will receive daily teaching of Phonics/Spelling, as well as Guided Reading. Please support your child by reading with them at home.

## **Year 2 - Term 2**

### **Space**

### **Science**

The focus for Science this term is diet, exercise and hygiene. Children will learn about the five food groups, how exercise affects their bodies and how to wash their hands properly. They will write instructions and letters of advice to other children.

### **Maths**

The children will complete their unit on addition and subtraction and have the opportunity to put into practise the skills they have learned. We will then move onto money, identifying coins and their value along with working out totals, finding the difference and working out change. They will learn to use £ and p notation.

### **PE**

The children will be following the Get Set 4 PE units of dance on Wednesdays, and net/wall games on Thursdays. Children should come to school dressed in their kit.

### **Music**

The children be following the Charanga unit 'How Does Music Help Us To Make Friends?'

### **PSHE**

The children will follow the Jigsaw unit Celebrating Difference, including Anti-Bullying Week.

### **Geography/History**

This term, the children will learn about Neil Armstrong and his achievements. They will use maps and atlases to find where he was born and then learn facts about his life, ordering chronologically.



**Topic: Space**

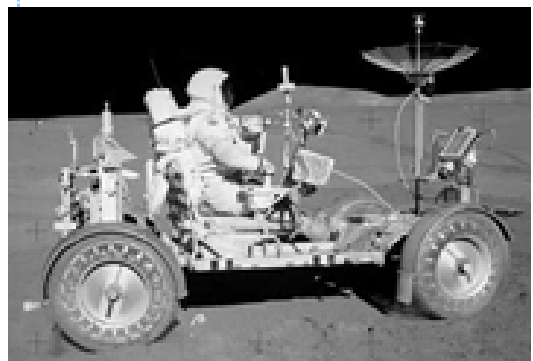
**Year: 2**

**Term: 2**

**Background Information**

- I can name parts of my body.
- Human beings are living.
- Humans are omnivores.
- A continent is a group of countries. There are 7 continents.
- Vehicles have wheels which turn, so they can move.
- You can see the moon at night time.

**Diagrams / Timelines / Photos**



**Interesting facts**

- Food can be sorted into five groups: Bread, rice, potatoes and pasta; meat, fish, eggs and beans; milk and dairy; fruit and vegetables; food high in fat and sugar.
- Over half of a human's diet should come from 2 groups: bread, rice, potatoes and pasta; and fruit and vegetables.
- All animals need food, water and air to stay alive.
- Neil Armstrong was the first man to walk on the surface of the moon, followed by Buzz Aldrin in 1969.
- He was born in 1930 in the United States of America.
- The astronauts travelled to the moon in Apollo 11.
- Before travelling to the moon, Neil Armstrong was a university professor and a pilot.
- Armstrong famously said, "That's one small step for man, one giant leap for mankind."
- Armstrong worked for NASA.
- He died in August 2012 aged 82.
- Wheeled vehicles use either a fixed or a rotating axle to move.
- The proper name for a moon buggy is a Lunar Rover.
- Lunar Rovers are powered by batteries.
- Two astronauts could ride in a Lunar Rover at a time.
- Astronauts have to train before their missions so they are fit and healthy – this includes a particular diet and exercise regime.
- An astronaut's diet consists of dehydrated food., this means they have to add water.

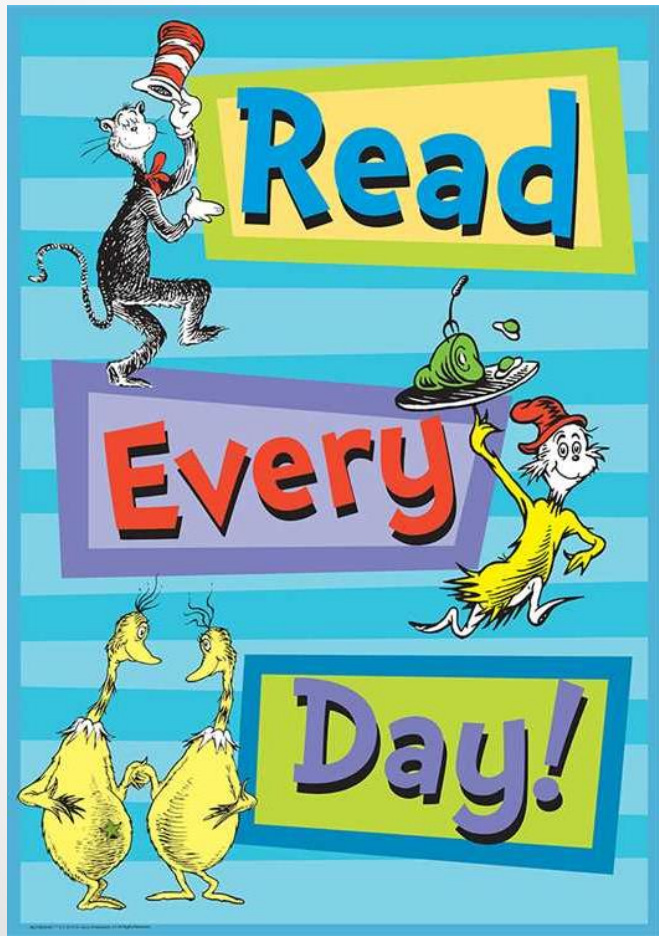
**Key Vocabulary**

Diet	Any foods which animals eat.
Exercise	Movement to make your body healthy and strong.
Hygiene	Keeping clean, including brushing your teeth and washing your hands, keeping free of germs.
Axle	The rod through the centre of a wheel on which it turns.
Wheel	Wheels are used to move vehicles or work machinery.
Astronaut	Someone who travels in a space craft.
Famous	Someone or something that is well known.
Past	Time gone by. A time that has already happened.
Explorer	Someone who visits a place to find out more about it.
Moon	The moon travels around the Earth in space.
Crater	A hole in the ground made by space debris.
Launch	To launch a rocket or spaceship means to send it into space.
Mechanism	The moving part of a machine.
Nutrition	Food someone needs to keep them alive.
Saw	A tool used to cut wood using a back and forward motion.
Survive	To remain alive.

**Know how to / Activity**

- Find the USA on a map.
- Design a healthy meal suitable for an astronaut.
- Design and make a model moon buggy.
- Wash your hands effectively.
- Recognise what happens to your body when you exercise.

# Supporting your child's learning at home



- Children in Year 2 should be reading regularly at home for at least 10-20 minutes an evening (or before school!) – including free readers.
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions. Remind them it's ok not to like a book!
- Visit the local library.

# Supporting your child's learning at home

- Weekly spellings – these words are 'common exception words', which cannot be spelled using phonics.
- These words lists are from the National Curriculum, and children are expected to be able to read most and spell many of them by the end of Year 2.



Weekly online Times  
Table Rock Stars  
Homework

# Supporting your child's learning at home

## Year 1 and 2 Common Exception Words

### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



# Don't panic!

- Whilst SATs are statutory, we assess your child's progress throughout the year.
- This means that the scores that your child achieves in the SATs are just one part of the assessment process.
- We prepare the children (without them knowing!) in lots of different ways including some afternoon support/challenge activities with Mrs Lee, Miss Clarey and Miss Pereira. The children really enjoy these!
- Your child's final end of year results are determined by the teacher and not the tests!

# Any questions?

We hope this will give you an idea of what the SATs involve.

If you have any questions please do not **hesitate** to ask any member of staff.

Thank you for attending!